

Short i, Consonant x/ks

Question of the week: Who helps animals?

Words I Can Blend

Will
pick
trick
did
big

Words I Can Read

she
take
what
up

Sentences I Can Read

She will take it back.
What did Bill pick up?
She will take the sack.

Words I Can Blend

Max
sax
fax
mix
Six
fix

Words I Can Read

she
take
what
up

Sentences I Can Read

Max will fix the sax.
Mix it at six.
Max can mix it.
The black cat licks Bill.

I Can Read

What can Nick fix? Quick, Nick! Fix the grill. Max can pick it up and take it with him.

Will Trix fix ham? She can fix it on the grill for Bill. It will fill him up.

Max will sit and sip milk. Milk will fill him up.

Pig in a Wig

About the story

Genre: An animal fantasy is a story about animals that could not really happen. In this story, you will read about a pig that does things a real pig cannot do. What do you want to find out? Set a purpose for reading. _____.

Pig in a wig is big, you see.
Tick, tick, tick. It is three.
Pig can mix. Mix it up.
Pig can dip. Dip it up.
Pig can lick. Lick it up.
It is six. Tick, tick, tick.
Pig is sad. She is sick.
Fix that pig. Take a sip.
Fix that pig. Quick, quick, quick.
Max, Max! Take the sax!
Play it Max, and Play it, Pam!
Pig in a wig did a jig.
What a ham!

QUESTIONS ABOUT THE STORY

1. How is Pig like Sam in *Sam, Come Back*?
2. How does the author make the Pig seem silly?
3. What problem does Pig have? How does Pig solve the problem?
4. Tell about the important events in the story.

We Are Vets

We are vets.
We are vets.
We help pets.
We help pets.

If you have a dog who is feeling sick,
Bring him to me, and I'll fix him quick.

His tail will wag, and he'll chase a stick.
He'll feel fine. He'll feel fine.

Assignment

Write a song or a poem about what the dog will do when he gets better. Use words that sound the same when you write the poem or song.

Other things to teach this week

- Alphabetical order.
 - A word that means the same or almost the same.
 - The elephant is HUGE. The elephant is BIG.
- Fantasy Story
 - Has events that cannot really happen.
 - Example: Bob has a pet cow. Cow likes to cook. Cow makes a big mess. Bob gives cow a bath.
 - Write your own fantasy story about an animal.
- Subject
 - Tells who the sentence is about.
 - A sentence has a subject, a naming part.
 - Example: The pig did a jig.
 - Practice the sentences from this week and identify the subject in them.
- Listening and Speaking
 - Share information and ideas. When we tell others our ideas, we speak clearly so that they understand us. When others tell us their ideas, we listen so that we understand them. PRACTICE IT! When asked, tell others how you care for an animal. Then let them tell you how they care for an animal. Follow the rules. Listen carefully. Take notes to help you understand.

Short o, Plural -s, Consonant s/z

Question of the week: How do animals help people?

Words I Can Blend

sock
on
dot
lock
box

Words I Can Read

blue
help
little
from
use
get

Sentences I Can Read

Help him fix the little blue clock.
Get the mop from Jon and use it.
Use a box to pack the blue hats.

Words I Can Blend

sticks
rocks
kids
socks
bags

Words I Can Read

blue
help
little
from
use
get

Sentences I Can Read

Mom will grab sticks and rocks.
Kids can drop socks in bags.
Tom can get the hats from mom.
Pop can help get a box of wigs.

I Can Read

Tom is on my block. His job is to help little kids get help from big kids. Lots of kids can use help.

Kip can spot his blue block drop in Fox Pond. Rob and Tom got it.

Wags can drag socks in the sand. Rob and Tom will stop that. Rob and Tom did big jobs.

The Big Blue Ox

About the story

Genre: An animal fantasy is a story about animals that could not really happen. In this story, you will read about an ox that acts like a person. What do you want to find out? Set a purpose for reading. _____.

Mom and Pop have a big blue ox.
Ox can help. He is big. He can pick, and he can dig.
Pigs in wigs sit in mud. Ox can help a little.
Get the mop from Mom and Pop.
Mop the pigs. Fix the wigs.
Off to town go Mom and Pop. Ox can help! Hop on top.
Get the cans. Pack the sack. Ox can help! Take it back.
Ox can help! Use big pans. He is hot. Use big fans.
Mom and Pop nap on Ox. Ox is a big, big help.

QUESTIONS ABOUT THE STORY

1. Ox is a helpful friend. How do you help your friends and family?
2. Why do you think the author decided Ox would be big?
3. Who are the characters in the story? Where does this story take place?
4. What pictures did you see in your mind of Ox helping?

SHORT POEMS

A short poem has words written in lines. In many poems, the lines rhyme. The model below shows two examples of short poems.

A Fast Cat

Can a cat run up a hill?
Yes, yes, a fast cat will.

A Hen

A hen ran up to the men.
A man fed corn to the hen.

Assignment

Think about a kind of animal you know. Write a two-line poem about that animal.

Remember that a sentence tells a complete idea. When you write your poem, use words that rhyme. What words rhyme in the sample poems?

Other things to teach this week

- Synonym
 - A word that means the same or almost the same.
 - The elephant is HUGE. The elephant is BIG.
- Photo Essay
 - Display photos on the page in a creative way to help tell the story.
- Predicate
 - Tells what someone does.
 - A sentence has a predicate, a telling part. It tells what a person or thing does.
 - Practice the sentences from this week and identify the predicate in them.
 - Example: Ox helps Mom and Pop. He sits. A man fed corn to the hen.
- Giving Introductions
 - When we introduce someone to someone else, we say both of their names. We tell something about the two people. We make sure to speak clearly.
 - Practice introducing friends/parents/pets/etc... Remember to say their name clearly and to say something you know about your friend/parent/pet/etc...
 - Write an introduction for yourself

